



<b>Level</b>	<b>: UNDERGRADUATE</b>
<b>Major</b>	<b>: ACCOUNTING</b>
<b>Major ID</b>	<b>: 52 34 03 01</b>
<b>Specialization</b>	<b>: ACCOUNTING</b>
<b>Specialization ID</b>	<b>: 52 34 03 01 01</b>
<b>Type of training</b>	<b>: Full time</b>
<b>Name of training</b>	<b>: High Quality Educational Program</b>

## 1. Program Objectives

### 1.1. General Objectives

Training bachelors majored in accounting who have good professional ability to independently and effectively perform accounting, auditing, financial analysis, forecast and budget analysis tasks. Those bachelors are supposed to have good qualities, awareness of professional ethics. With computer skills, foreign language, business communication, they can adapt to the fast change of business environment and even further learning.

### 1.2. Learning Outcomes

Students in the Accounting Specialization after graduating have the following abilities:

#### 1.2.1. Knowledge

##### *Basic knowledge*

No	Code	Basic knowledge outcomes
1	LO1	Understand the basic principles of Marxism-Leninism, Ho Chi Minh Thought and the Communist Party of Vietnam.
2	LO2	Understand the core knowledge of general laws and econometrics
3	LO3	Understand and use the basic knowledge in economics and management
4	LO4	Use basic English
5	LO5	Understand and apply the knowledge of basic computing and administration and expertise.

##### *Career knowledge*

No	Code	Career knowledge outcomes
1	LO6	Understand specialised knowledge of accounting, tax and auditing.



2	LO7	Implement accounting, tax and audit work in organizations.
3	LO8	Identify, analyze, handle effectively the situations arising in the fields of accounting, tax and finance in organizations.
4	LO9	Assess, monitor, inspect and evaluate the issues related to accounting, tax and finance.
5	LO10	Organize and assign accounting works consistent with the characteristics of the organization.

### 1.2.2. Skills

#### Basic skills

No	Code	Basic skills-related outcomes
1	LO11	Be able to lead, manage, cooperate and work in groups.
2	LO12	Be able to work in high pressure environment in international companies.
3	LO13	Be able to communicate and solve problems in international environment with the level of English IELTS 5.0 (or approx) or above.
4	LO14	Apply soft skills in work and social communication.
5	LO15	Fluently use IT techniques, popular and specialised softwares to make career improvements.

#### Career skills

No	Code	Career skills-related outcomes
1	LO16	Be able to apply the knowledge of economics and management in the operation of the entity.
2	LO17	Be able to apply the knowledge of accounting, auditing, tax and finance in specific situations.
3	LO18	Be able to detect and resolve problems in accounting, audit, tax, financial analysis, cost estimates and budget analysis.
4	LO19	Be able to identify, assess, monitor, and examine the accounting, tax, audit issues of the organization.
5	LO20	Be creative and able to have professional development; be able to update new knowledge, self-study to apply the expertise into practice; Be able to implement the accounting and auditing work in



		line with the characteristics of the organization and meet the requirements of management.
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### 1.2.3. Attitudes and behavior

No	Code	Attitudes and behavior-related outcomes
1	LO21	Be hardworking, enthusiastic, careful, flexible, creative, willing to accept challenges.
2	LO22	Be interested in work, have personal and professional ethics.
3	LO23	Have responsibilities toward the work and society; be professional at work. Take part in community activities and carry social responsibilities.
4	LO24	Be friendly and have good cooperation with colleagues

The differences in learning outcomes between normal educational program and high quality educational program:

Normal program	High quality program
Understand, evaluate and apply specialized knowledge.	Understand, evaluate and apply flexibly and creatively specialized knowledge.
Be able to communicate in English with the ability obtained at level 3/6 according to the Foreign language frame used for Vietnam.	Be able to communicate and tackle business problems in international environments with English at IELTS 5.0 or above.
Understand and apply the basic IT knowledge.	Proficiently use computer softwares including office applications, accounting software. Obtain standard skills of using information technology prescribed by the Ministry of Information and Communications.
Focus mainly on basic skills such as implementing and assessing skills.	Have skills of flexible application, identifying, analyzing and solving professional problems; have the ability to evaluate, monitor, creative thinking
Soft skills are not properly focused	Be able to lead, manage, cooperate and work in groups. Be able to work in a high



	pressure environment in foreign companies; Have good soft skills to apply at work and in social interaction.
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### 1.3. Career prospects

Graduates can work at any entities as every companies or organisations always need accountants however small or large it is. Each firm require from 4 to 6 accountants on average. Hence, it can be said that there are a lot of career opportunities for accounting work. If the graduates can obtain more knowledge of financial analysis, leading ability and other understanding of commerce, they can surely reach the CFO positions.

#### *Working places:*

- Companies, Các doanh nghiệp, administrative units: Undertake the tasks related to financial accounting, management accounting, tax accounting, tax inspections, financial management, cost estimates and budget analysis; chief financial officer.

- Audit firms, accounting and tax consulting companies.
- In the banking sector, financial companies.

#### *The work can take:*

- Accountants, auditors.
- Chief accountant, chief auditor, chief financial officer.
- Business analysis, financial analysis, budget preparation and analysis.
- Financial control, financial consultant, fund administrators.

**2. Duration:** The designed program is supposed to last 4 years. However, depending on the ability and conditions of students, they can shorten it to 3 years and lengthen it as maximum as 6 years.

**3. Total credits:** 133 credits, exclusive of Physical education and Defense education courses.

**4. Program applicants:** Passing the high school graduation exam

**5. Training process:** Based on the unit-of-credit based training system

**6. Grading system:** Based on the unit-of-credit based training system

### 7. Curriculum structure

#### *7.1. Knowledge Foundation*



No	Module ID	Module	Credits
01	SMT1001	Principles of Marxism – Leninism 1	2
02	SMT1002	Principles of Marxism – Leninism 2	3
03	SMT1003	Revolution Party of Vietnam Communist	3
04	SMT1004	Ho Chi Minh Thought	2
05	LAW1001	General Law	2
06	TOU1001	Business Communication	3
07	ENG1011	PRE-IELTS 1	3
08	ENG1012	PRE-IELTS 2	2
09	ENG1013	IELTS BEGINNERS 1	3
10	ENG1014	IELTS BEGINNERS 2	2
11	ENG2011	IELTS PRE-INTERMEDIATE 1	3
12	ENG2012	IELTS PRE-INTERMEDIATE 2	2
13	ENG2013	IELTS INTERMEDIATE 1	3
14	ENG2014	IELTS INTERMEDIATE 2	2
15	MIS1001	Office Informatics	3
16	MAT1001	Applied Mathematics for Economics and Business	3
17	MGT1001	Microeconomics	3
18	ECO1001	Macroeconomics	3
19	MGT1002	Management	3
		<b>Total</b>	<b>50</b>
20		Physical education	5
21		Defense education	4 weeks

In additional to the English courses designed in the program, students are advised to apply for English modules ENG2013 and ENG2014. The results of these modules will be recorded in academic transcripts but not be calculated in the average GPA.

No	Module ID	Module	Credits
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22	ENG3011	IELTS UPPER-INTERMEDIATE 1	2
23	ENG3012	IELTS UPPER-INTERMEDIATE 2	2
24	ENG3013	IELTS UPPER-INTERMEDIATE 3	2
25	ENG3014	IELTS UPPER-INTERMEDIATE 4	2

### 7.2. Basic Modules of the Professional Education

No	Module ID	Module	Credits
26	ACC1001	Accounting Principles	3
27	MKT2001	Principles of Marketing	3
28	MIS2002	Management Information Systems	3
29	HRM2001	Organizational Behavior	3
30	STA2002	Statistics for Business and Economics	3
31	FIN2001	Financial Markets and Institutions	3
32	MGT2002	Introduction to Business	3
33	IBS2001	International Economics	3
34	LAW2001	Business Law	3
35	ENG3001	English for Business	3
		<b>Total</b>	<b>30</b>

### 7.3. The Major-related Modules

#### 7.3.1. Mandatory modules

No	Module ID	Module	Credits
36	ACC2001	Financial Accounting 1	3
37	ACC2002	Management Accounting	3
38	ACC2004	Accounting in Public Sector	3
39	ACC3001	Financial Accounting 2	3
40	ACC3008	Accounting Information Systems	3
		<b>Total</b>	<b>15</b>

#### 7.3.2. Optional modules

*Select at least 5 credits among optional modules:*



No	Module ID	Module	Credits
41	ACC3009	International Accounting	2
42	BAN3003	Banking Operations	3
43	MGT3001	Strategic Management	3
44	FIN3001	International Finance	3
45	FIN3002	Investments	3

#### **7.4. The Specialization-related Modules**

##### **7.4.1. Mandatory modules**

No	Module ID	Module	Credits
46	ACC3004	Financial Analysis	3
47	ACC3005	Company Accounting	3
48	ACC3007	Tax Accounting	3
49	AUD3005	Auditing	3
50	ACC3010	Accounting Practice	3
51	FIN3004	Corporate Finance	3
		<b>Total</b>	<b>18</b>

##### **7.4.2. Optional modules**

*Select at least 5 credits among optional modules:*

No	Module ID	Module	Credits
52	ACC3002	Advanced Management Accounting	3
53	AUD3004	Internal Control	3
54	ACC3095	Project	3
55	BAN3004	Accounting for Banking	2
56	RMD3001	Research Methodology	2

#### **7.5. Projects/ Field trips/ Seminars**

No	Activities	Notes
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57	Students take part in extra curriculum activities by visits to organizations to discover the real business life and the management, accounting, auditing and tax process. Then, they can gain the practical knowledge as well as the observing skills.	
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### 7.6. Internship

No	Module ID	Module	Credit
		<b>Option 1</b>	
58	ACC4001	Practical Report for Graduation Purpose	4
59		Take at least 6 credits among the optional modules	6
		<b>Option 2</b>	
60	ACC4002	Graduation thesis (*)	10

\* Students must take the module “Research methodology” and have accumulated average points that are higher than the points required by the university and faculty if they follow the option 2.

**8. Matrix correlation between outcomes and modules** (enclosed with this program)

**9. The program timeline** (enclosed with this program)

**10. Reference curriculum** (enclosed with this program)

No	Program, University	Accreditation of reference program
1	Bachelor of Business (accountancy) - Queensland University of Technology, Australia	<a href="https://www.qut.edu.au/study/courses/bachelor-of-business/bachelor-of-business-accountancy">https://www.qut.edu.au/study/courses/bachelor-of-business/bachelor-of-business-accountancy</a>
2	Bachelor of Accountancy– Massey University, New Zealand	<a href="http://www.massey.ac.nz/massey/learning/programme-course-paper/programme.cfm?prog_id=93313&amp;tab=plan">http://www.massey.ac.nz/massey/learning/programme-course-paper/programme.cfm?prog_id=93313&amp;tab=plan</a>

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